



MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

Department of Electronics & Communication Engineering

2018-2022 B.Tech passed out Student Satisfaction Survey Form Analysis

Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Student Satisfaction survey was conducted to obtain a feedback of Teaching Learning Process that can help the management to stream line services. The results of the survey are tabulated below.

1.How much of the syllabus was covered in the class?

85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
23.6%	40.9%	28.4%	7.1%	0%

2.How well did the teachers prepare for theclasses?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
25%	68.3%	5.7%	1%	0%

3.How well were the teachers able tocommunicate?

Always effective	Sometimes effective	– Just satisfactorily	Generally ineffective	Very poor communication
38%	38%	21.1%	1.9%	1%

4.The teacher's approach to teaching can best be described as

Excellent	Very good	Good	Fair	Poor
20.7%	42.3%	34.1%	1.9%	1%

5.Fairness of the internal evaluation process by the teachers.

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
41.3%	45.2%	11.5%	0.5%	1.4%

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never
30.8%	32.2%	26%	5.3%	5.8%

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never
21.6%	22.6%	21.2%	16.3%	18.3%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very well	Moderately	Marginally	Not at all
11.5%	46.6%	31.3%	7.2%	3.4%

9. The institution provides multiple opportunities to learn and grow.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
26.4%	49.5%	16.8%	4.3%	4.3%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
33.7%	41.8%	18.8%	5.3%	0.4%

11. Your mentor does a necessary follow-up with an assigned task to you.

Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
34.1%	40.4%	13%	11.1%	1.4%

12. The teachers illustrate the concepts through examples and applications.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
36.5%	42.8%	14.4%	4.3%	1.9%

13. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to
25%	38%	21.2%	8.2%	7.7%

14. Teachers are able to identify your weaknesses and help you to overcome them.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
23.6%	33.2%	22.1%	12%	9.1%

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
23.6%	48.1%	23.1%	3.8%	1.4%

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Some What	Very Little	Not at all
21.2%	47.6%	21.6%	6.3%	3.4%

17. Teachers encourage you to participate in extracurricular activities.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
26.4%	42.3%	22.1%	4.3%	4.8%

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Some What	Very Little	Not at all
32.7%	41.8%	17.3%	7.2%	1%

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%	70-89%	50-69%	30-49%	Below 29%
13.9%	29.3%	27.4%	15.4%	13.9%

20. The overall quality of the teaching-learning process in your institute is very good.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
13.9%	29.3%	27.4%	15.4%	13.9%

21. Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

1. Teachers should explain the students point of view with day to day applications
2. Need detail explanation with real time example which can easily understood by every student
3. The faculty should keep Some more concentration on the people who has language problem and the students who are poor in studies

